



PINE CAY PROJECT AWARDS OVER \$83,000 TO EXPAND LEARNING OPPORTUNITIES IN THE TURKS AND CAICOS ISLANDS

In its fiscal year 2016, Pine Cay Project awarded nine grants to improve learning opportunities for students in the Turks and Caicos Islands (TCI). Six grants went to TCI schools for instructional improvements, two grants provided financial resources to agencies offering summer programs in environmental education, and one grant assisted a local civic organization that serves children with autism. Learning opportunities supported by Project grants were directed to students in preschool, the primary and secondary grades, and higher education.

All of Pine Cay Project's grants build on the TCI's system of primary, secondary, and postsecondary schooling, which is supported with government funding and private resources. Pine Cay Project grants provide supplementary resources to enliven and deepen students' learning and achievement. Read about our grantees' accomplishments in the descriptions below.

Ona Glinton Primary School

\$15,400 for instructional materials in mathematics, science, and reading



After participating in the TCI teacher development program in math in 2015 (assisted, in part, by Pine Cay Project), this primary school in Grand Turk requested Project funds to purchase classroom materials in math to implement the enhanced teaching methods that had been the training focus. The school also used Project funds to improve instruction in science and in reading. Vice Principal Rhoda Williams reports that, with Pine Cay Project's help, teachers now have more varied and effective resources for tailoring instruction to student needs. As a result of these improvements, students are deepening their learning in all three areas.

TCI Community College

\$14,420 for training of teachers in math instruction



Among its other programs, the TCI Community College prepares teachers for certification, employment, and advancement at the primary-school level. With this grant, 10 TCI educators participated in advanced training for the teaching of math. They learned how to integrate engaging,

inquiry-based teaching techniques into their math classrooms and how to use these techniques to build students' problem-solving skills and increase their interest in more advanced mathematics. Because the educators participated in this training as a group, they can support one another in applying these new methods in their classrooms, according to Candice Malcolm of the TCI Community College's Education Department.

TCI Department of Gender Affairs

\$4,000 for a summer camp for boys



For a week in August, boys from North and Middle Caicos gathered on North to learn camping and other skills and participate in team-building activities. Pine Cay Project's funds combined with government resources to provide activities that included kite-making, fishing, and creative building with natural materials collected on site. According to Director of Gender Affairs Carolyn Dickenson, participating children developed skills in collaboration, decision-making, personal responsibility, and leadership.

Precious Treasures International School

\$11,760 to equip the school's new science lab for the primary grades



Pine Cay Project joined other funders, including this school's directors and the Vincent Ho Sang Family Foundation, in supporting the purchase of equipment for the school's new science lab serving grades 1-6. As explained by Principal Anniona Jones, the Provo school's intent in creating the new lab was to shift to an inquiry-based science curriculum that fosters experimentation, analysis, and problem-solving. The Precious Treasures students pictured here are medal winners in the 2016 TCI national science fair.

Raymond Gardiner High School

\$8,625 for materials to be used in teaching students with special reading needs

This North Caicos high school requested funds to upgrade the school's teaching of reading to students with limited English skills or mild to moderate learning disabilities. As described by Principal Janet Walkin, the learning materials purchased with the Pine Cay Project grant are helping students improve their skills in reading comprehension, written expression, note-taking, and related areas. The new books and other materials are also helping students understand and solve word problems in mathematics.

Raymond Gardiner High School

\$8,000 for lab equipment in science



This school also received a Pine Cay Project grant to purchase essential equipment for the school's science lab. The renovated lab is used by all students in the school and has helped develop student skills in scientific observation, measurement, analysis, and reporting. The new lab equipment and materials are also helping

students learn how to plan and design their own scientific experiments, as reported by Mrs. Walkin.

Hope Foundation for Autism Awareness TCI

\$7,500 for evaluation of children with autism and consultation with their families



With Project assistance, the Hope Foundation brought an autism expert to the TCI for seven weeks in summer 2016 to provide free evaluations of 15 TCI children, ages 4-8, with autism. This expert, who had previously provided autism-related training to TCI educators and parents through the Hope Foundation, also advised the parents of these children on approaches to stimulating their healthy development and educational success. Foundation director and chairman Maxcia Rigby said that the professional services provided to participating children and families helped the families learn how they could better support their children's learning both at home and at school.

TCI Department of Environment and Coastal Resources

\$10,758 for the Junior Park Warden Program



The theme of the summer 2016 program was the preservation and enhancement of the TCI's 300 square miles of Marine Protected Areas. According to Environmental Outreach Coordinator Amy Avenant, participating students learned about the environmental benefits and functions of these marine areas, the challenges in maintaining them, and their relevance to sustainable tourism, ocean transport, fishing, and recreation. Students also learned about careers in maritime industries and in environmental protection.

Mills Institute

\$3,304 for play equipment for preschool and kindergarten students



This Provo-based private school requested funds for playground equipment that would help its youngest students develop their fine and gross motor skills and hence improve their dexterity, strength, and endurance. Principal Debby-Lee Mills said that the expanded opportunities for varied forms of physical exercise are providing children with outlets for creativity and cooperative play.

LOOKING AHEAD

Looking toward 2017, the trustees of Pine Cay Project have adopted three major program goals: (1) support for preparing students for careers in fields vital to the TCI, including hospitality and the skilled trades; (2) enhancement of teacher skills and knowledge; and (3) improvement in the curricula and materials used in mathematics and science instruction. Pine Cay Project is currently soliciting applications to address these goals.

Pine Cay Project must raise a minimum of \$150,000 in the next year to address these goals and maintain momentum for education improvement and student success in the TCI. We ask for your donation to continue the Project's work in improving instruction and extending

high-quality educational opportunities to all children and young adults in the TCI. Pine Cay Project is a qualified nonprofit organization under the tax laws of the United States (Federal ID #341703337), and donations are tax deductible in the U.S.

Please mail your donation to:

**Pine Cay Project
322 Central Park West #6B
New York, NY 10025**



Preliminary 2016 Fiscal Statement (October 1, 2015, through September 30, 2016)

<i>Beginning-of-year Balance</i>		<i>\$70,032</i>
<i>Income</i>		<i>155,441</i>
<i>Donations</i>	<i>\$151,650</i>	
<i>Other</i>	<i>3,791</i>	
<i>Expenses</i>		<i>85,034</i>
<i>Grants</i>	<i>83,767</i>	
<i>Administration</i>	<i>1,267</i>	
<i>End-of-year Balance</i>		<i>140,439</i>

TRUSTEES OF PINE CAY PROJECT

Maggie Baczkowski, Marie Yvonne Landel, Carlton Mills,
Elizabeth Pickman, David Rochat, Jay Saunders, and Terry Smith

November 2016