

PINE CAY PROJECT MAKES GRANTS IN 2013 FOR SCIENCE INSTRUCTION AND OTHER EDUCATION PRIORITIES

Generous support from Pine Cay Project donors allowed Pine Cay Project to make grants totaling \$81,577 to schools and other institutions in the Turks and Caicos Islands in fiscal 2013. The 2013 amount is the Project's second largest annual commitment to TCI students, exceeded by its grant total of \$142,754 in 2009, when Pine Cay Project provided aid to 15 schools and other institutions that had been seriously damaged by two fall hurricanes.

A highlight of 2013 was the exceptional quality of grant applications submitted to Pine Cay Project. Applicants explained their educational needs using data on students' academic performance and unmet educational needs. They described the improvements that they intended to make using grant funds, how their proposed improvements would accelerate student learning, and how grant funds would be used to achieve the planned improvements.

Over half of the total 2013 grant amount was used to equip science labs and purchase science and mathematics books and other instructional materials for TCI schools.

In recognition of Pine Cay Project's ongoing commitment to TCI students, the Honourable Akierra D. M. Missick, Deputy Premier and Minister of Education, Youth, Sports, and Culture, wrote:

Pine Cay Project continues to prove true our theme, . . . success through partnerships. On behalf of the Government of TCI, I am pleased to extend our thanks to the Pine Cay Project for its continued efforts, and we look

forward to further similar initiatives which will strengthen the education of our children.

Looking back over the year's accomplishments, the Project board concludes that the 2013 grants are doing exactly what Pine Cay Project was formed to achieve. Although small, the grants are supporting important educational improvements in schools and other institutions in which basic operating needs are being met by government and other sources but where educators have a vision of how much more their students could accomplish with modest amounts of new resources. Presented below are brief summaries of each of the fiscal 2013 grants.

Clement Howell High School

\$15,000 for the science lab at Provo's only government high school

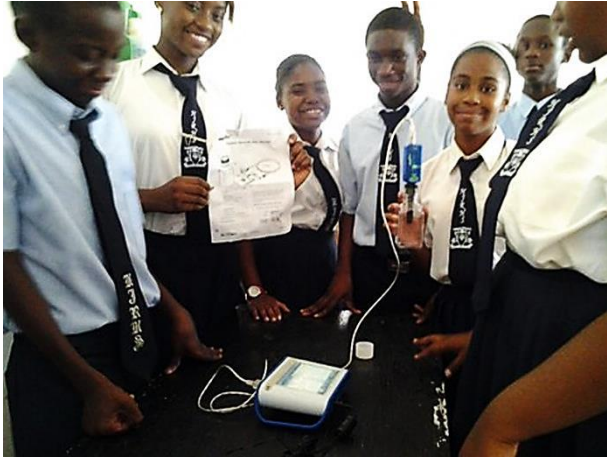


This grant permitted the school's science department to purchase materials and equipment needed for students to conduct experiments in

biology, physics, and chemistry. As described by Principal Gerald Persaud, this change made it possible for the science faculty to shift their curriculum to a sharpened focus on inquiry, experimentation, observation, analysis, and student reporting. Faculty members described the new focus as “guided discovery.”

H.J. Robinson High School

\$11,171 for the science lab at Grand Turk’s only government high school



The school requested science equipment to permit students to use interactive methods to learn by doing, especially through observation, recording of data, and analysis of data collected in the science lab. As described by Vice Principal Berkley Williams, new learning opportunities are permitting students to learn fundamental scientific principles and methods through direct applications in the lab.

British West Indies Collegiate

\$17,000 for the science lab at this private Provo secondary school



This school requested equipment to enhance instruction in physics, biology, and chemistry, in order to develop students’ skills in scientific analysis and data interpretation. According to science head, Nicola Haynes, the new equipment will allow students to improve their skills in identifying trends and patterns, reporting data patterns, and making reasoned explanations of scientific phenomena.

Mills Institute

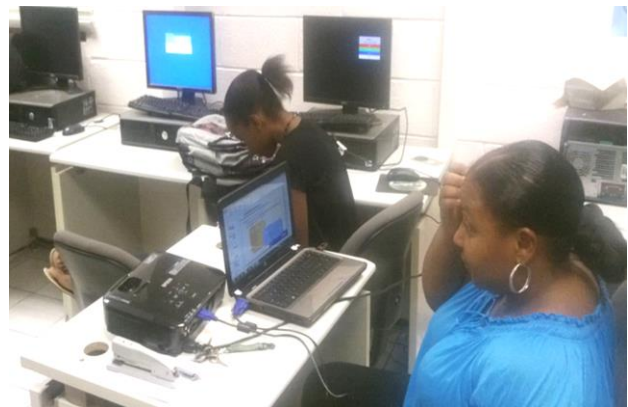
\$2,528 for science instruction at this private Provo primary school



The school requested funds for microscopes, magnifiers, thermometers, and other equipment in order to emphasize inquiry, problem-solving, and experiments in science instruction. According to Principal Debby-Lee Mills, the new equipment will permit students to apply scientific principles, using hands-on methods to develop their scientific knowledge and skills.

TCI Community College

\$15,043 for infrastructure upgrades at the Grand Turk campus



Under the leadership of President Lee Ingham, the College requested this grant for the purpose of launching a major upgrade of its technology infrastructure, including purchase of central servers, computer stations, and needed software for use by students and faculty. The College's technology specialists collaborated with outside experts on installation and user training.

Junior Park Warden Program,

Dept. of Environment and Maritime Affairs
\$17,985 for the operation of this Provo-based summer science program



Under DEMA Director Kathleen Wood, the summer 2013 program permitted 20 high school students to learn from experts and from field observation about threats to the TCI ecosystem arising from invasive animal and plant species and also about methods used in sustainable agriculture and other topics. Students analyzed beaches, wetlands, and brush observing and recording the effects of varied environmental practices.

Charles Hubert James Primary School

\$2,850 for a playground fence at this school in Kew, North Caicos

Several years ago, Pine Cay Project provided funds for the school to purchase safe, modern playground equipment. Although the spot was a great favorite among schoolchildren, it was plagued by roaming dogs that interfered with the children's play and caused skin infections among many children, according to Principal Comonseta Campbell-Morley. To remedy this problem, the school requested Project funds to



purchase fencing, which local parent volunteers installed. As a result, the children can now play safely and without getting sick.

LOOKING AHEAD

Looking toward 2014, the trustees and friends of Pine Cay Project are committed to continue Project support for improvements in the education of students in the Turks and Caicos Islands. In its November 2013 meeting, the trustees will consider grant applications from a primary school on Grand Turk requesting funds for science equipment, from the other Grand Turk primary school requesting funds to improve the school's reading program, and from an organization on Provo requesting funds to conduct workshops for teachers and parents on supporting students with autism. Overall, **Pine Cay Project needs to raise at least \$100,000** in the next eight months, in order to maintain its momentum for education reform and improvement throughout the TCI.

We urgently ask for your donation to continue the Project's work in science and math education and other areas of learning that are so important to the students of the Turks and Caicos Islands. Pine Cay Project is a qualified nonprofit organization under the tax laws of the United States (federal ID #341703337). Donations are tax deductible in the U.S.

Please mail your donation to:
Pine Cay Project
3464 Macomb Street, NW
Washington, DC 20016



Preliminary 2013 Fiscal Statement (October 1, 2012, through September 30, 2013)

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|----------------------------|-----------------------|----------|----------|
| <i>Income</i> | | | |
| | <i>Donations</i> | \$80,271 | \$80,275 |
| | <i>Other income</i> | 4 | |
| <i>Expenses</i> | | | \$84,420 |
| | <i>Grants</i> | \$81,577 | |
| | <i>Administration</i> | \$2,843 | |
| <i>End of year balance</i> | | | \$20,749 |

TRUSTEES OF PINE CAY PROJECT

George Bunting, Marie Yvonne Landel, Carlton Mills, Elizabeth Pickman,
 Beverly Plachta, David Rochat, Jay Saunders, and Terry Smith

October 2013